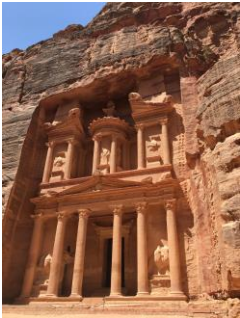


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Welcome back to our returning families! And, a special welcome our new PS166 families! I hope you all had fun and exciting summers packed with good times and creating new memories to last a life time. Over the summer, I was fortunate enough to travel to one of my bucket-list destinations, Jordan. While there I spent time at the Dead Sea and visiting the UNESCO World Heritage site, Petra. (The city of Petra is famous for its incredible rock-carved architecture. Petra is known as the Rose City due to the pinkish color of the stone from which it is carved. Petra is on the New7 Wonders of the World list.) It was truly an incredible and unforgettable experience. I was completely awestruck!



The treasury, Petra, Jordan

Some great news to share...Last spring, I submitted a grant proposal for our fourth graders to work with CMA, Children's Museum of Art on creating a short film. Students will work with teaching assistants from CMA, and their teachers on this special short-film making project. "Our goals are to integrate arts and literacy; reinforce Common Core Standards for ELA; develop creativity, problem-solving, and teamwork skills; and strengthen interdisciplinary learning, communication, and leadership skills." CMA This grant is made possible by Office of Arts and Special Projects. Fourth grade students and families will receive more information shortly. We are still in the planning stages.

Other fantastic news...We have a student teacher in the art room through October, and when she is through with her placement here, we will have another student teacher through December! This is great for the students to have an extra set of hands, ears and eyes in the classroom! And, it's great for me to be able to help a future teacher learn, while we all learn and grow from this experience as well. Here is a brief note from Cher:

Hi, my name is Cher Hicks. I am completing my Art Education and Visual arts Bachelors at SUNY New Paltz. My concentration is in ceramics, painting, and sculpture. While at PS166, I will be completing my student teaching with Ms. King for my elementary placement. My 5 year goal is to be an art educator after completing my Master of Fine Arts in Ceramics. I look forward to my experience here and getting to know all your young artists!

*I am looking forward to a creative and inspired year filled with art making, and grade-wide art field trips, and of course, our yearly spring art show/fund raiser! **Please send in sketchbooks as soon as possible!***

Questions-Email: Rking2@schools.nyc.gov Below are a few websites for you to check out!



Ms. King

<https://www.guggenheim.org> The Guggenheim

www.moma.org/education Museum of Modern Art

<http://whitney.org/Education/K12> The Whitney

<http://cmay.org/> Children's Museum of the Arts

<http://www.metmuseum.org/> Metropolitan Museum

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KINDERGARTEN

Students will be learning many new skills and concepts throughout this year in art class. Students will work in our school's art studio on turning lines into shapes, crafting collages through torn and cut papers, painting with primary colors, and taking a two dimensional idea and bringing it to life in three dimension. Students will share in read aloud books such as: A Picture for Harold's Room; Crockett Johnson, Mouse Paint; Ellen Stoll Walsh, The Day the Crayons Quit; Drew Daywalt, Little Blue and Little Yellow; Leo Lionni, and many others. I look forward to getting to know all of our youngest artists here at PS166 this year! **Each student should have his/her own sketchbook-spiral bound 8 ½" x 11" is best-(plain white drawing paper). Please make sure that on days when your children have art that they do not wear their best clothes-sometimes messes happen!**

First Grade

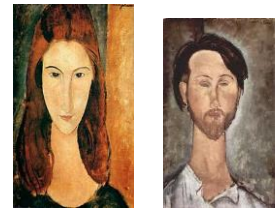
First graders are working on honing their drawing and observational skills as they draw beginning of the year self-portraits. We will look closer at the shapes of human eyes, noses and lips, as well as placement of features. During the year, students will be introduced to artists such as Henri Matisse, and Pablo Picasso.

Please have your child bring in a sketchbook-spiral bound 8 ½" x 11" is best-(plain white drawing paper). Please make sure that on days when your children have art that they do not wear their best clothes-sometimes messes happen! If he/she has last year's and there are blank pages-send that one in!

Second Grade

Students are drawing beautiful long stretched out self-portraits in the style of Amedeo Modigliani using oil pastels on black construction paper. Later in the year, students will learn about artists such as Roy Lichtenstein, Andy Warhol, and Romare Bearden. We will be working with a variety of media throughout the year.

Please have your child bring in a sketchbook-spiral bound 8 ½" x 11" is best-(plain white drawing paper). Please make sure that on days when your children have art that they do not wear their best clothes-sometimes messes happen! If he/she has last year's and there are blank pages-send that one in!



THIRD GRADE

I am missing my third graders this semester as we have had a schedule change. I look forward to working with them next semester. I am in touch with their teachers hoping to get them out to museums to see art, and will get the students to complete a project based on Paul Klee's Cat & Bird Painting which is at the MoMA. Please encourage your child to keep a sketchbook at home and to practice drawing self-portraits, portraits, and pictures of objects. I look forward to them sharing their sketchbooks with me!

When we meet-we will start with my favorite third grade project: Frida Kahlo!



FOURTH GRADE

Fourth graders are learning about drawing using a continuous contour line. This may sound easy, but it takes practice to keep that pen or pencil on the paper! Students will create a series of portraits exploring a variety of media in this theme.



Please have your child bring in either their sketchbook from last year, or a new one-8 ½" x 11" blank white paper-spiral bound, or book type.

FIFTH GRADE

As this is my sixth year here at 166, this will be my first true graduating class! I cannot believe how the time has flown and how these students have grown! We are currently working on paper mosaic self-portraits. We are doing them a bit differently this year-more student choice-the children selected either black or white paper for their ground color, and they also had the choice of using realistic colors, or abstract colors...I am excited to see the final results!



Please have your child bring in either their sketchbook from last year, or a new one-8 ½" x 11" blank white paper-spiral bound, or book type.

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