

Checklist for Prompted Response Essays for the ELA, Grades 4-8

		In Revision	Flashdrafting
Writing the Introduction	<p>I wrote an introduction that very clearly answers the question posed with a claim or thesis.</p> <p>I created an organizational structure, such as introducing the topic and the bullets right away to give the reader a roadmap, and then using paragraphs and transitions to lead into each section. (This means I planned!)</p> <p>In my introduction I also shared what's compelling about the topic or authors to interest the reader.</p>		
Developing the body paragraphs	I included specific and varied text evidence (quotes, details) from each text to support my idea and answer the question. (This means I marked up my texts!)		
Making sure to be analytical and insightful	Not only did I include text evidence, I introduced it with phrases such as "According to," or "In the article by...the author says..." I followed up on my evidence by analyzing its relevance, by comparing authors' craft techniques, or by sharing insights into theme or point of view.		
Paying attention to my vocabulary	I used some sophisticated vocabulary to describe the characters, ideas, tone, or theme, and/or as transitions, such as <i>furthermore</i> , <i>moreover</i> , <i>nevertheless</i> , <i>consequently</i> ...		
ding with closure	I finished with a conclusion that makes a connection across the texts, offers insight, and/or wraps up my idea and evidence.		
Quick editing	I revised for spelling and punctuation by: checking the spellings of words that were in the texts, comparing what I quoted with how it was written in the text, making sure my sentences begin with a capital letter and conclude with clear ending punctuation. I double checked that I used quotation marks around my quotes.		