

MINUTES
SCHOOL LEADERSHIP TEAM (SLT) MEETING
JANUARY 23, 2018 AT 4:23PM IN ROOM 408

Approved by unanimous vote
at the February 27, 2018 Meeting

I. Call to Order

The meeting was called to order at

In Attendance: (11), Julie Norwell, Debra Mastriano, Nina Roosevelt-Collmer, Pam Korson, John Lussier, Juliet Ross, Iuliia Stozub, Emma Balmuth-Loris, Kara Johnson, Deborah Middleton, Jennifer Jin

Absent: Eileen Mishanie-Goldberg

A quorum was present

II. Approval of Minutes

MOTION to approve the minutes of the School Leadership Team meeting held on December 19, 2017 was made and seconded. The minutes were unanimously approved.

III. CEP-Midpoint Progress Monitoring

Ms. Mastriano led the group in a discussion of CEP goals monitoring. Many of the goals requiring a certain number of workshops by this point in the year have either been met or will soon be met.

It was generally observed by the teachers in the group that the goals measured by data, however, seem to be complicated by the method in which data is input and stored on a Google drive. This is especially true for ELA. The current method is time-consuming and would benefit from a re-organization and re-design, which would better secure the data and make them easier to analyze. The right person to do this would need to be tech-savvy and have ample time to devote to the project. Various suggestions were proposed, including enlisting qualified parent volunteers and graduate students.

IV. Guest-Christine DiPasquale

Christine DiPasquale joined the meeting to appeal to the SLT to consider alternate labels for “GenEd” and “Gifted & Talented” at PS 166, arguing that the current labels are demeaning to the children in the GenEd program and are suggestive that these children are not gifted or talented, which can be damaging to their psyches. She related

witnessing anecdotal evidence of this risk playing out in real life on the PS 166 playground.

Ms. Korson observed that studies have shown that such labels can also have adverse effects on children labeled "G&T" because they may try less hard in school. Several people observed that our own school data demonstrates that the GenEd students sometimes outperform the G&T students on test scores.

The team agreed that addressing the issue is a good idea and discussed ideas about how to better blend the two programs, including removing obvious labeling wherever possible, such as in the office, and offering a presentation to parents to educate them about the inherent risks of labeling the two programs. Meanwhile, discussion would continue on what labels, if any, might serve our school community better.

V. Adjournment

There being no further business, the meeting was adjourned at 5:37pm.

Respectfully submitted,

Julie Norwell
Co-Recording Secretary