

**SLT minutes**  
**October 18<sup>th</sup>, 2016**

In Attendance: Emily Balmuth-Loris, Eileen Goldberg, Iuliia Stozub, Debra Mastriano, Max Alvarez, Catherine Box, Nina Collmer, Pam Korson, Julie Norwell, Rachel Polimeni, Rachelle King, Deborah Middleton

- I. **Review of the Quality Review School Quality Expectations.** Areas of focus this year at 166:
  - a. In ELA we are focusing on close reading.
  - b. In Math we are focusing on perseverance.
  - c. This year the school introduced the RULER program for social emotional development. As part of this program, we will have elections for student leaders in grade 5. Two leaders from each class will drive the RULER program within the building. Fourth graders can get involved as well. James Fama and the guidance counselor will be the staff leading the program. One teacher in each grade will make sure RULER is implemented as planned. We want children running assemblies, debates on the stage, etc. The curriculum will be aligned with the RULER program.
  - d. Each teacher has to have a lesson plan that targets small group learning.
  - e. Assessment will all be done in a timely fashion, and we will focus on making sure the data is analyzed and used for student growth. All parents will get a math and reading monitoring report for their child before report cards come out.
  - f. We will implement strategic professional development, with differentiated training depending on teacher needs.
  - g. Teachers will teach parents so they can understand what children are learning at school.
  
- II. **CEP – Comprehensive Education Plan**
  - a. Needs to be a coherent theory of action with focused goals, transparent to everyone. All staff will get a copy.
  - b. Committees formed to address each goal in the CEP:
    - i. Eileen and Rachel: Grade level benchmark goals
    - ii. Julia and Pam: Social Emotional benchmark goals / RULER.
    - iii. Emma and Catherine: Aligning curriculum with assessment data
    - iv. Debra, Rachelle and Julie: Collaborative learning goal
    - v. Deborah, Nina and Max: Communication of expectations to parents
  - c. Committees should meet before the end of the month if they want to revise any of the goals as currently written.
  
- III. **Other items discussed:**
  - a. We need to improve our website so we have lots of information for parents, including class websites and an acronym decoder for parents.
  - b. Debra will bring in the school budget to November's meeting.
  - c. Tools used for math curriculum in the school:

- i. Math journals: Each child has a journal task one or more times per week, sometimes differentiated with a bonus step. Kids solve on their own, then share as a class.
  - ii. Number talks: All of the strategies for solving math problems are reviewed with the students. Children need to learn to show their thinking.
  - iii. We use Engage New York, plus best practices from other math curriculums.
- d. How does RULER play out in the classroom? We have a few lesson plans in each class. For example, kids brainstorm ideas on how to calm down when they are frustrated.
  - e. Catherine can send out a PDF that describes the Danielson model of teacher assessment.

**IV. Meeting adjourned 8:15am.**

Respectfully Submitted,

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Rachel Polimeni  
Co-Recording Secretary