

SLT minutes
December 20th, 2016

In Attendance: Emily Balmuth-Loris, Eileen Goldberg, Iuliia Stozub, Debra Mastriano, Max Alvarez, Catherine Box, Nina Collmer, Pam Korson, Julie Norwell, Rachel Polimeni, Rachelle King, Deborah Middleton

I. Superintendent visit

- a. There are 10 Quality Review indicators, the superintendent rated 5 of them on her recent visit. We received a “well developed” on 4 of 5 indicators, proficient on 1.
- b. We received “well developed” on: instructional core, engaging curricula, research based instructions, structures for positive learning environment, support and evaluation of teachers via Danielson
- c. We received “proficient” on school level action of goals shared by the community
- d. Next Quality Review will assess curricula aligned assessment, culture of learning, teacher teams, evaluating instruction based on student needs, etc. – the other 5 Quality Review indicators

II. CEP:

- a. Ms. Mastriano wants to revise goals:
 - i. ELA and Math – divide into separate sections of the CEP, so that one section focuses on ELA and the other on math.
 - ii. RULER – specify that we will measure level 3 behavioral occurrences to measure how well we are reaching our goal.
- b. Data driven needs assessment: Superintendent says she wants to make sure that we are tracking the progress of students in the bottom third to accelerate learning.
 - i. Yesterday teachers met to discuss data and how they are using them to increase reading. They have met for several weeks to discuss how to meet goals.
 - ii. They are looking at data is from running records and performance assessments.
 - iii. Each grade put together a presentation to show how they were using data to meet their goals, and how they were improving teaching and curriculum based on the data.
 - iv. There are data programs that help analyze grade 3/4/5 state exams. We can try to look at this data more specifically to see where we can improve.
- c. The five goals of the CEP have been rewritten to be more concrete and measurable. We will further clarify to remove any technical terms that will not be clear to parents. They will be sent out to teachers and in Deb Markewich’s end of week email.
- d. ELA scores are lower than math scores, so we are focusing on reading as an overarching goal of the school.
 - i. Note that Running Record scores (which are used to differentiate reading levels) are very high. Based on these scores, we should have all 4s on the

ELA exams. Are Running Records scores inflated? Children can decode but are they really understanding the text, and inferencing correctly?

- ii. Rachel and Elaine will look at data for goal 1 of the CEP: Is there a certain section on the 4th grade ELA test that the school is weak on?

III. Ruler talks – during parent engagement time, parents created a charter all together, as an example of what the children do in class. Another talk was held at the PTA to help parents understand the program.

IV. Next Meeting: January 24th 4:30pm

V. Meeting adjourned 8:15am.

Respectfully Submitted,

Rachel Polimeni
Co-Recording Secretary