

SLT minutes
May 23rd, 2017, 4:15pm

In Attendance: Emily Balmuth-Loris, Eileen Goldberg, Iuliia Stozub, Debra Mastriano, Max Alvarez, Catherine Box, Nina Collmer, Pam Korson, Julie Norwell, Rachel Polimeni, Rachelle King, Deborah Middleton

- I. **Minutes:** April's SLT meeting minutes were approved unanimously pending small corrections.

- II. **CEP goals for next year:** The group broke up into teams to discuss how to modify goals for next year. Goals must apply to the question, be relevant, and be feasible. Discussion:
 - i. **Introduction:**
 - Include decompartmentalization.
 - Add arts programming. The language can come from the recent school arts survey.
 - In ELA section of introduction, perhaps describe phonics and Foundations (describe which grades use this).
 - Discuss future goals for science curriculum.
 - ii. **Rigorous instruction:** Keep the same goals, but update numbers based on the most recent test scores.
 - iii. **Science:**
 - Should we have a science goal for this coming year? Since it's the first year we are rolling out a new curriculum, no, but we can discuss this as a future goal in the introduction to our CEP.
 - We should aim to meet with other schools to learn their best practices in science. Perhaps we can send first grade teachers to MSC to share their science curriculum. They have a very hands-on science curriculum.
 - Science fair on the weekend would be great. Or, each grade does a science night.
 - Note that FOS is not an accepted science curriculum starting next year. The new curriculum in NY State is called "The Next Generation".
 - iv. **Goal 3- ECAM goals** – We can keep the same goals, but change the number based on state tests.
 - v. **Community ties** – make sure that as a parent body that when we have parent workshops, etc., we communicate far in advance, also provide child care, and perhaps suggest events or workshops on the weekends.

- III. **Garden:**
 - Wild NYC Educator (run by Emily Fano) – Representatives from this organization come into schools with gardens, and build the garden into the science curriculum. The program is sponsored by the parks department. Perhaps

we can use this instead of WITS. First step: talk to Wild NYC to see what they can offer. Pam, Nina and Rachel will contact Wild NYC.

- One school learned about gardening, then ran a farmer's market sale with produce.
- We will also think about making up a schedule for the garden so that teachers can use it more. We will talk to Deb Markewich about this.

IV. Meeting adjourned 5:45pm.

Respectfully Submitted,

Rachel Polimeni
Co-Recording Secretary