

Student-Led Conferences

AT PS 166



Why Student-Led Conferences?

Students gain a better understanding of their strengths and challenges.

Students learn to self-evaluate and self-reflect.

Students learn organization and communication skills.

Parents become more reflective about their child's progress.

Parents understand how they can support their children at home

Student Led Conferences (SLCs) promote...

- **Student Ownership, Responsibility & Engagement**

When students reflect on their experience in school, celebrate strengths, and identify areas for growth with adults who care about them, they take ownership of their learning. They are also more likely to stay on track and care about the quality of their work.

- **Family Engagement**

SLCs help families understand what the school values and what learning at the school looks like for their student.

- **Equity**

SLCs provide a window into each unique student's experience. They are an opportunity for students to ask for the support they need, and for teachers and parents to ensure those needs are met.

How Do SLCs Work?

These conferences differ from traditional conferences in that they place students at the helm of teacher-supported discussions with parents about student progress and learning. SLCs also present opportunities for students to prepare, reflect on, and discuss evidence of their learning and growth.

SLCs at PS 166

Spring Conferences in 2019 – All grade 3-5 conferences will be student-led.

Students and teachers will prepare together before the conference.

Parents will sign up for a 20-minute conference appointment on schoolbookings beginning Wednesday, February 27 at 9:00 AM.

- Use code **xbs5e** to sign up for your conference.

Students must attend – *teachers will not conduct a conference without the student present* so parents should keep that in mind when scheduling.

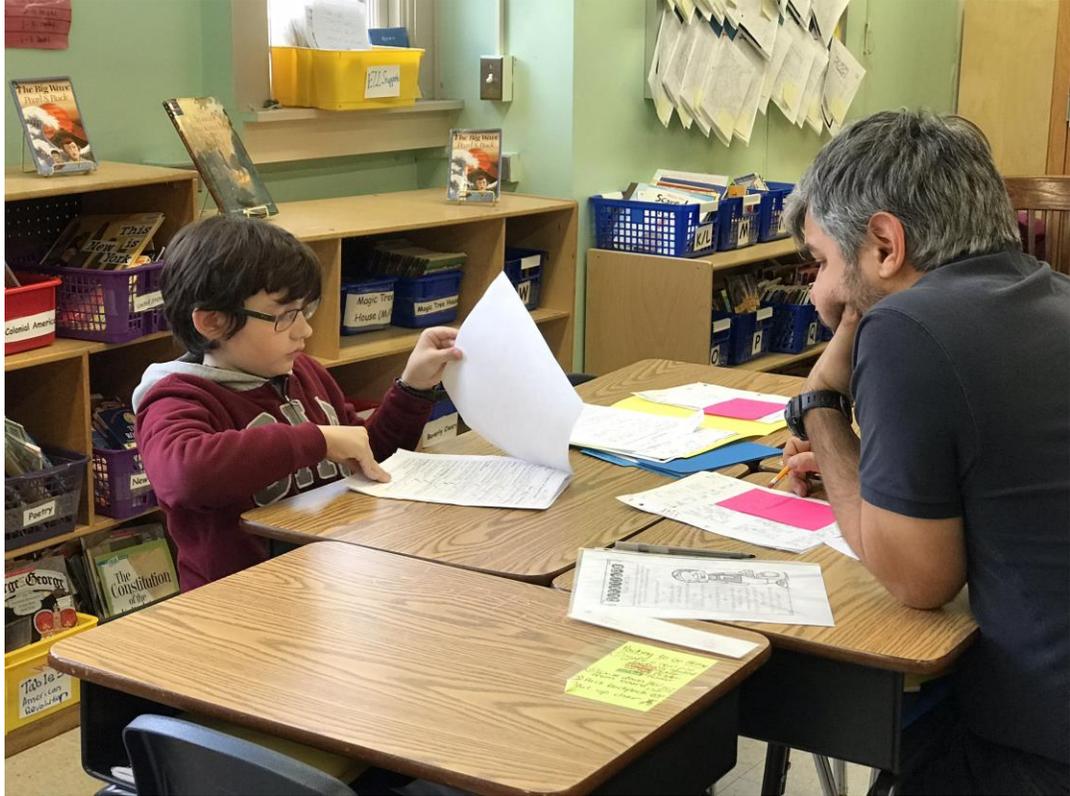
What to expect at your conference

Students and parents will sit together at a desk in the classroom. Two student/parent groups will be in the room at the same time on opposite sides of the room. The teacher will be in the room overseeing the SLCs.

Students will welcome their parents and begin with an introduction about what they will be sharing.

Students will share self-assessments in reading, writing, math and social emotional behavior with their parents.

Students will share and discuss their work, progress and goals with their parents.



What do you need to do?

Listen. Your child will do most of the talking.

Look for and comment on signs of progress.

Celebrate the progress and efforts your child has made to date.

Let your child finish his presentation before asking questions.

Ask what she's most proud of.

Ask what his goals are for the year.

Ask what you can do to help your child meet her goals.

Ask for an explanation of standards or goals you don't understand.

Praise effort rather than grades.

Enjoy the opportunity to see your child in her classroom environment.

References

<https://eleducation.org/resources/chapter-5-student-led-conferences>

[https://www.shareyourlearning.org/wp-content/uploads/2017/03/SLC-Toolkit-](https://www.shareyourlearning.org/wp-content/uploads/2017/03/SLC-Toolkit-Web.pdf)

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